



**DATOS DEL CANDIDATO/A**

APELLIDOS:

NOMBRE:

Nº Documento Identificación:

Instituto de Educación Secundaria:

La duración del ejercicio es de 60 MINUTOS.

**INSTRUCCIONES GENERALES**

- Mantenga su documento de identificación en lugar visible durante la realización del ejercicio (DNI, NIE o pasaporte).
- Lea detenidamente los textos, cuestiones o enunciados antes de responder.
- Realice, en primer lugar, las cuestiones que le resulten más sencillas.
- Cuide la presentación y escriba la respuesta o el proceso de forma ordenada y con grafía clara.
- Una vez acabado el ejercicio, revíselo meticulosamente antes de entregarlo.
- No está permitida la utilización ni la mera exhibición de diccionario, calculadora programable, teléfono móvil o cualquier otro dispositivo electrónico.
- Se permite calculadora "no programable" para las cuestiones en las que se necesite su uso.
- El examen deberá ser realizado con bolígrafo de color azul o negro. No se recogerán exámenes elaborados con lápiz.
- Entregue y firme todas las hojas al finalizar el ejercicio. Cumplimente sus datos en todas ellas (apellidos, nombre y nº documento identificativo).

**CRITERIOS DE CALIFICACIÓN**

- Este ejercicio se calificará entre 0 y 10, sin decimales.
- Se valorará la comprensión de las cuestiones planteadas, así como la buena presentación.
- Se indica a continuación la puntuación de cada una de las cuestiones que constituyen el ejercicio de INGLÉS.
  - Cuestión 1ª.- 2 puntos.
  - Cuestión 2ª.- 2 puntos.
  - Cuestión 3ª.- 2 puntos.
  - Cuestión 4ª.- 2 puntos.
  - Cuestión 5ª.- 2 puntos.

CALIFICACIÓN  
NUMÉRICA  
Sin decimales



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**TEXTO**

**CHANGING MINDS FOR CLIMATE CHANGE**

The Earth's climate has changed throughout history. Just in the last 650,000 years there have been seven cycles of glacial advance and retreat, with the abrupt end of the last ice age about 7,000 years ago marking the beginning of the modern climate era and of human civilization. Most of these climate changes are attributed to very small variations in Earth's orbit that change the amount of solar energy our planet receives.

Most climate scientists agree the main cause of the current global warming trend is human expansion of the "greenhouse effect", warming that results when the atmosphere traps heat radiating from Earth towards space.

Global climate change has already had observable effects on the environment: glaciers have shrunk, ice on rivers and lakes is breaking up earlier, plant and animal ranges have shifted and trees are flowering sooner.

Effects that scientists had predicted in the past would result from global climate change are now occurring: loss of sea ice, accelerated sea level rise and longer, more intense heat waves.

Consensus among nearly all scientists, scientific organizations, and governments is that climate change is happening and is caused by human activity. Therefore, it is everyone's obligation to combat this climate change. Some of the solutions proposed are not that difficult to carry out. The aim is to get to 100% renewable energy across the entire planet by 2050.

(Adapted from <https://www.climate.nasa.gov/> and [www.takepart.com](http://www.takepart.com))

**Cuestiones**

1. Answer the questions below based on the text. Give long answers, including subject, verb and complements.

(0,4 puntos cada respuesta correcta. Total: 2 puntos)

1.1. When did the last ice age end? (Paragraph 1)



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- 1.2. What is the main cause of global warming? (Paragraph 2)
- 1.3. Why can climate change be observed on the environment? (Paragraph 3)
- 1.4. Which three predicted effects are occurring? (Paragraph 4)
- 1.5. Who thinks that climate change is caused by human activity? (Paragraph 5)

2. Find synonyms in the text for the words below.

(0,4 puntos por palabra correcta. Total: 2 puntos)

- 2.1. QUANTITY (Noun) \_\_\_\_\_ (Paragraph 1)
- 2.2. EXTENSION (Noun) \_\_\_\_\_ (Paragraph 2)
- 2.3. VISIBLE (Adjective) \_\_\_\_\_ (Paragraph 3)
- 2.4. ALMOST (Adverb) \_\_\_\_\_ (Paragraph 5)
- 2.5. FIGHT (Verb) \_\_\_\_\_ (Paragraph 5)

3. Complete the following sentences. Use the appropriate form of the words in brackets when given.

(0,2 puntos por espacio correcto. Total: 2 puntos)

- 3.1. The "greenhouse effect", \_\_\_\_\_ occurs when the atmosphere gets hot, is one of the main causes of the climate change.
- 3.2. We have been observing the effects of climate change for years without \_\_\_\_\_ (do) anything about it.
- 3.3. Unless you \_\_\_\_\_ (use) recycled paper, next time I \_\_\_\_\_ (accept) your printed project.
- 3.4. How \_\_\_\_\_ glacial cycles have happened in the past 650,000 years?
- 3.5. As a consequence of climate change, flowers grow \_\_\_\_\_ (soon) and waves are \_\_\_\_\_ (intense) than before.
- 3.6. Most scientists think that climate change \_\_\_\_\_ (cause) by human activity.
- 3.7. Switch \_\_\_\_\_ the lights and \_\_\_\_\_ (not waste) more energy.



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**4. Match a proper heading for each tip:**

(0,4 puntos cada respuesta correcta. Total: 2 puntos)

GET INFORMED	CHOOSE RENEWABLE POWER
EAT WISELY	LOOK FOR RENEWABLE FUEL OPTIONS
REDUCE, REUSE, RECYCLE	

4.1. \_\_\_\_\_

Ask your utility to switch your account to clean, renewable power, such as from wind farms.

4.2. \_\_\_\_\_

Buy organic and locally grown foods. Avoid processed items. Grow some of your own food and eat low on the food chain.

4.3. \_\_\_\_\_

Follow the latest news about climate change.

4.4. \_\_\_\_\_

If you can't have an electric car, buy the cleanest gasoline as possible.

4.5. \_\_\_\_\_

Try to use the disposable products into some other form. Just don't throw them away.

(Adapted from <https://davidsuzuki.org/what-you-can-do/top-10-ways-can-stop-climate-change/> and <https://www.conserve-energy-future.com/stopglobalwarming.php>)



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5. How can you stop climate change? Write a composition about it. Include, at least, two ways of stopping climate change. (Around 50 words)

Se valorará la coherencia textual, así como la apropiada utilización de las construcciones gramaticales, la ortografía y el vocabulario.