

Nombre y curso:

Grammar

1. Active (we know who did it), Passive (we don't care who did it) or Causative (we ask somebody to do it for us). Read the following sentences and complete them in the right form to make them meaningful.(12 points)

- The customer *brought a coffee* (bring/a coffee) to the bar himself.
- The customer called the waiter and *had a coffee brought*(a coffee/bring) to the bar.
- A coffee *was brought* (bring) to the bar.

- Half a litter of blood *has just been extracted*(just extract) from his left arm.
- He *has just had half a litter of blood extracted*(just/ half a litter of blood/extract).
- The doctor *has just extracted him a litter of blood*(just/extract/just a litter of blood).

- The mechanic *was repairing the car*(repair /the car) when his boss entered the garage..
- The car *was being repaired*(repair) when the mechanic's boss entered the garage.
- The owner *was having her car repaired*(her car/repair) when the mechanic's boss entered the garage.

- The invention *will be patented*(patent) as soon as it is tested.
- The inventor *will have her invention patented*(her invention/patent) as soon as it is tested.
- The inventor *will patent her invention*(patent/her invention) as soon as it is tested.

2. Complete the following conditionals and wish clauses with the verb in the appropriate form. A)Read it with the gap B) make it meaningful in your mind and C)complete it to get the meaning.(18 points)

- He wasn't fast enough and he wasn't selected for the running team. (wish)
I wish he had been selected for the running team-
- Those pupils of mine were so careless that they broke everybody's toys. (wish).
I wish my pupils hadn't broken everybody's toys.
- Sam got to the station just in time to catch the train to the port. If he *hadn't arrived*(arrive) on time, he *would have missed*(miss) his cruise.
- My pupils cheat in some exams and I can't handle it. (wish)
I wish my pupils wouldn't cheat in exams.

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-I didn't visit you because I hadn't your address with me. If I **had had**(have) it, I **would have visited** (visit/you).

-I won't go if you don't come along. Unless **come along**, I won't go.

-You didn't listen to the instructions before the exam. (listen/know what to do).

If you **had listened to the instructions before the exam**, you **would have known what to do/you would know what to do**.

-It's lucky I didn't go through the traffic lights. (go/the police give me a fine).

If I **had gone through the traffic lights**, the **police would have given me a fine**.

-His parents would like him to be independent. (wish)

His parents wish he would be independent.

3. Complete the sentences in reported speech.

-**"Don't touch my computer"** Mark ordered his little brother **not to touch his computer**.

-**"The homework has been difficult this term."** Sharon complained **that the homework had been difficult that term**.

-**"I never said that about you."** Kate denied **that she had said that about me./ having said that about me**.

4. Complete the sentences in reported speech. Use the reporting verbs: **suggested, admitted, refused, promised**. Make any necessary changes.

-**"I won't forget to call you tomorrow."** Ellen **promised that she wouldn't forget to call me the following day/ promised not to forget to call me the following day**.

-**"I cheated in the last exam."** Anne **admitted that she had cheated in the last exam/ admitted having cheated in the last exam**.

-**"Why don't we go out for a drink?"** Sam **suggested going out for a drink./ suggested (that) we (should) go out for a drink**.

-**"I won't lend you any more money."** My brother **refused to lend me any more money**.

5. Writing composition. Write about 100 to 150 words on the following topic:

Which do you think is the most revolutionary invention for mankind? Explain why.